Setting the Standard of Excellence

NACES®, founded in 1987, is dedicated to promoting excellence and committed to setting the standard of excellence for credential evaluation services.

NACES® is an association of private foreign educational credential evaluation services committed to maintaining high professional and ethical standards in the field of foreign education evaluation.

Affiliation with a selective association such as NACES® is an important indication of the quality of work performed by a foreign credential evaluation service and an assurance that the evaluation reports it prepares will be reliable.

To see a list of current members go to: www.naces.org

For more information, or questions about NACES® please contact us here: info@naces.org

DEDICATED. PROFESSIONAL. RELIABLE.

NACES® members serve foreign-educated persons who have completed part or all of their education outside of the United States and who are seeking further education, professional licensure, immigration to or employment in the United States. Foreign-educated persons are referred to NACES® member organizations by administrators in the United States who need to make a decision based upon an applicant's educational qualifications. NACES® members provide expertise on the educational systems, institutions, programs and documents of other countries.

Evaluation reports prepared by NACES® members are judgments based on authentic documents utilizing appropriate reference materials, including current research. Evaluation reports include information about credentials and the U.S. equivalency.

People Who Rely On NACES® Members' Expertise Include:

- Graduate & undergraduate admissions officers at U.S. colleges & universities
- State licensing boards (covering professions from accounting & barbering to veterinary medicine X-ray technology)
- High school counselors
- Immigration attorneys
- Current or potential employers
- U.S. government agencies

KNOWLEDGEABLE, RECOGNIZED, THOROUGH,

NACES® member organizations demonstrate a high level of expertise in the evaluation of foreign educational credentials, maintain significant professional involvement in organizations such as NAFSA: Association of International Educators, and the American Association of Collegiate Registrars and Admissions Officers (AACRAO). Member organizations also have extensive, current reference libraries containing pertinent resources regarding foreign educational systems, institutions and credentials.

NACES® Organizations Qualify for Membership by Fulfilling Member Criteria:

- Organizations must be private and independent.
- Maintain a current library of standard references in the field of international education with an emphasis on credential evaluation.
- Senior evaluators must have not less than five years of full-time substantive, supervised
 experience in foreign student admissions or foreign credential evaluation work covering all
 levels of evaluation. The experience must have been at a regionally accredited tertiary-level
 educational institution in the United States or at a NACES® member organization.
- Evaluators must be active members of relevant professional organizations and must share their expertise and the results of their research with professional colleagues via conference presentations, workshops, publications, training sessions or other means of dissemination.
- NACES® organizations must follow the NACES® standards of professional ethics.

Details concerning the full criteria for membership are listed in the Application for Membership.

NACES® membership covers foreign credential evaluations ONLY. It does not cover any other services such as translations or evaluation of work experience.